### Barshi Shikshan Prasarak Mandal's

## Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

Zadbuke Marg, Latur Road, Barshi, Dist - Solapur, Maharastra, India - 413401

## **Department of Sociology**

#### 1] About the Department

The department of Sociology was started in 1969. The first faculty of the department was Prof. Virendra Chaneyya Swami. There had been 1973 Full time faculty. We as a department run B.A. Sociology as a regular course. As well we have few certificate courses. The faculty members are activity involved in research, extension and community services.

#### **Programme Outcomes**

- **PO1** Critical Thinking: The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
- **PO2** Sociological Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.
- **PO3** Written and Oral Communication: The ability to formulate effective and convincing written and oral arguments.
- **PO4** Better understanding of real-life situation: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.
- **PO5** Analytical thinking: Field survey and preparation of dissertation paper is an inseparable part of Sociology Hons Programme. Studentshave to collect primary data for census as well as his/her research topic and analyse the data to draw conclusions. So, qualitative and quantitative analytical skills are enhanced.
- **P06** Observation power: A sensible observation power is necessary to identify the research problems in field study. So a perception about human society slowly grows up.
- **P07** Communication skills and Social interaction power: Students of Sociology stream have to work beyond the class room boundary at the time of field study activities. As a result, good communication skill develops while interacting with local people.
- **PO8** Ethical and Social Responsibility: Students have to learn about institutions, folkways, mores, culture, social control, social inequality, population composition, population

policy, society and culture of India. All these helps to instil among the students of Sociology a sense of ethical and social responsibility.

- **PO9** Professional and Career Opportunities: Students will have the opportunity to join professional careers in Sociology and allied fields.
- **P010** Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations, foundations, or academia.
- **P011** This programme lays foundation for further study in Sociology, Social work, Rural Development, Social Welfare and in other allied subjects.

### **Programme Specific Outcomes (PSOs)**

Students should be able to:

- **PSO1** The study of sociology will help the student to observe and understand the social facts, social relationships, social process, social institutions and social change.
- **PSO2** Student can develop scientific temper and rational approach and neutral attitude to discover and report social facts.
- **PSO3** Sociology teaches us the methods, techniques and process of social research.
- **PSO4** A student Sociology can understand the major segment of Indian society like tribal community, rural community and urban community with respect to their nature, structure, functions, problems and planning and development.
- **PS05** The study of social system and social institutions helps to see the origin and development of various social institutions including caste system, social stratifications and social classes.
- **PSO6** The era of industrialization, urbanization, mechanization, division of labour, industrial bureaucracy, trade unionism, labour unrest, labour problems, welfare measure, social security dignity of labour etc are the issues with urban industrial world; a student can see the nature and causes of everything, he can measure the consequences and work for industrial stability, labour welfare and dignity of work.
- **PS07** A student of sociology can study the pathetic condition of the society like child labour, prostitution, hunger, poverty, crimes, illiteracy, slums, gambling, alcoholism, divorce, communalism, casteism, and social tensions. He being a social researcher or student of social sciences observe the thing with causes, consequences and may suggest recommendation with probable solution.
- **PSO8** By getting degree in sociology, a student can work in social survey, can be a family counsellor, a medical social worker, a labour welfare officer, a trade unionist, a social worker or can work as co-ordinator in welfare project of the government or NGOs.

## 2] Courses

	Courses	Duration	<b>Required Qualification</b>
Degree	B.A.	03 Years	H.S.C.
Certificate	Introduction to Fundamental Sociology and Career	30 Hour / 02 Credit	H.S.C.

# 3] Faculty and Staff

Sr. No.	Name	Designation	Qualification
1	Mr. Santosh S. Shinde	Assistant Professor	MA, SET
2	Dr. Jaysing P. Singal	Assistant Professor	MA, M. Phil. Ph. D., NET, SET

# 4] MoU's

Sr. No.	MoU with	Purpose	Duration
1	NIL	-	-

## 5] Course Outcomes

Sr. No.	Course	Outcomes	
01	BA I : IN	TRODUCTION TO SOCIOLOGY	
	<b>CO1</b>	The student will come to know the need of social sciences in post-industrial revolution and radical cultural and economic and physical changes.	
	CO2	Student can know about the subject to be studied or scope of sociology.	
	CO3	Every student of sociology can know the basic concepts in Sociology that are used everyday.	
	CO4	The reader will be aware of socialization process, transmission of culture, preservation of culture and culture for the development of personality.	
	CO5	The subject will acknowledge on need of social control and its types.	
	CO6	At the end the student will make movements against social ills and for the development of society.	
02	BA II : IN	: INDIAN SOCIETY STRUCTURE AND CHANGE	
	CO1	Understand the contribution of Indian Sociologists in the study of society.	
	CO2	Know various theoretical traditions in Indian Sociology.	

C01           C02           C03           C04           C05	Get acquainted with the different research methods implemented in Indian Sociology.Understand emerging issues in Indian Society.Understand Indian society with the application of theoretical approaches in Indian Sociology.Indian Society With the application of theoretical approaches in Indian Sociology.Indian Society With the application of theoretical approaches in Indian Sociology.Indian Society With the application of theoretical approaches in Indian Sociology.Indian Society ISSUES IN INDIAN SOCIETYBe sensitized about contemporary issues in Indian societyTo inculcate a sense of social responsibility.Understand the idea of social equality.Understand cultural, demographic, political and legal dimensions of contemporary issues.
CO5           03         BA II :           CO1         CO2           CO3         CO3           CO3         CO3           CO3         CO3           CO3         CO3           CO3         CO3	Understand Indian society with the application of theoretical approaches in Indian Sociology.CONTEMPORARY ISSUES IN INDIAN SOCIETYBe sensitized about contemporary issues in Indian societyTo inculcate a sense of social responsibility.Understand the idea of social equality.Understand cultural, demographic, political and legal dimensions of
03       BA II :         03       C01         C02       C02         C03       C04         C05       C05	Indian Sociology.         Indian Sociology.         DECEMPORARY ISSUES IN INDIAN SOCIETY         Be sensitized about contemporary issues in Indian society         To inculcate a sense of social responsibility.         Understand the idea of social equality.         Understand cultural, demographic, political and legal dimensions of
C01           C02           C03           C04           C05	Be sensitized about contemporary issues in Indian society         To inculcate a sense of social responsibility.         Understand the idea of social equality.         Understand cultural, demographic, political and legal dimensions of
CO2           CO3           CO4           CO5	To inculcate a sense of social responsibility.Understand the idea of social equality.Understand cultural, demographic, political and legal dimensions of
CO3 CO4 CO5	Understand the idea of social equality.Understand cultural, demographic, political and legal dimensions of
CO4 CO5	Understand cultural, demographic, political and legal dimensions of
CO5	
	Feel interested in further study of these issues.
04 BA III :	SOCIOLOGICAL THINKERS
C01	Developing skill in drawing various types of samples
CO2	Familiarize student with meaning, types of observation.
CO3	Helps to for mutate Research Question with clarity and helps to gain interview skill.
CO4	Helps to identify Significance and implication of Data collected and Analyzed.
C05	CO5 Understand Indian society with the application of theoretical approaches in Indian Sociology.
05 BAIII:	SOCIAL RESEARCH METHODS
CO1	Apply Social Research and theories to contemporary Social Issues.
CO2	Helps/aids a research study in an area of choice and explain why various choices were made.
CO3	To impart Knowledge Regarding Qualities of Good Researcher.
C03	Helps in making Hypothesis relieverd for Subject matter Understudy.
C04	Developing skill in drawing various types of samples.
C06	Familiarize student with meaning, types of observation.
C07	Helps to for mutate Research Question with clarity and helps to gain interview skill.
C08	Helps to identify Significance and implication of Data collected and
06 BAIII :	Analyzed. SOCIOLOGY OF TRIBAL SOCIETY
C01	Helps to define and describe Tribal Society and differentiation between Tribe and Caste
CO2	It introduce students to understand demographic features, Tribal population, and distribution of tribes.
C03	Helps students define Monogamy and polygamy and other marital problems.
000	

	CO5	Introduces students Economic changes and other Economic activities of
		tribal people.
	CO6	Introduces student with significant Understanding of Economic, Social
		Cultural and Health problems.
	CO7	Helps to address in particular the Indian experience of Social change and
		development.
	CO8	To enable students Understanding of Tribal Movement in General in India
		and Maharashtra in particulars.
07	BA III : I	NDUSTRIAL SOCIOLOGY
	CO1	It Equips students to learn Fundamentals of Industrial Sociology.
	CO2	Familiarizing students with different types of production system and
	02	changes with respect to current scenario.
	CO3	High lignite issues of Industrial organization and Bureavary
	<b>CO4</b>	Gives overview of IM Functions, structure etc.
	CO5	Helps to define and describe the Industrial worker.
	CO6	Introduce student with study of Trade Union in Industrial Sociology
	CO7	Equips students to prevent and settle Industrial Problems.
	C08	Helps to understand concept to Globalization, New Industrial Policy and
	100	development of Information Technology and Industry
08	BA III : I	RURAL AND URBAN SOCIOLOGY
	CO1	Helps to define and describe Rural Sociology
	CO2	A firm Understanding of rural Social Institutions.
	CO3	Introduces students with significant understanding of Rural Health
	005	problems, sanitation problems, Education problems etc.
	CO4	Awareness' for students about Panchayatraj system, MNREGA, PURA,
	C04	contact and organic farming etc.
	CO5	Helps to define and describe Urban Sociology.
	CO6	A firm Understanding of Urban Social Institutions.
	607	Introduces Student with Significant understanding of Environmental
	CO7	problems, housing & slums problems, working women problem etc
	CO8	Awarness for student about Urban planning, private and smart cities,
		Urban, Rural continuum & impact of Globalization on Urban Social life.

# 6] Syllabus

Sr.No.	Course	Year	Web Link
1.	B.A. I	2022-23	http://www.sus.ac.in/uploads/bos/Syllabus%202022%202 3/UG/4%20BA%20I%20Sociology%20150722.pdf
2.	B.A. II	2020-21	http://www.sus.ac.in/uploads/bos/Syllabus%202020/Soci ology%20BA%20Part%20II%2004072020.pdf
3.	B.A. III	2021-22	http://www.sus.ac.in/uploads/bos/Syllabus%202021%202 2/BA%20III%20CBCS%20Sociology%20final.pdf

## 7] Research Projects

Sr. No.	Faculty	Project title	Funding Agency
-	NIL	-	-

# 8] Fellowships

Sr. No.	Faculty Name	Fellowships for	Duration
-	NIL	-	-

## 9] Publications

Sr. No.	Name	Book	Chapter Article / Translation Creative
-	NIL	-	-

## **10] Meritorious Students**

Sr. No.	Name	Course	Year	Percentage
1	Ku. Kasbe Shilpa Sanjay	BA Sociology	2018-19	79.42
2	Ku. Shinde Bhagyashree Sidheshwar	BA Sociology	2018-19	70.86
3	Ku. Kalsait Kajal Ram	BA Sociology	2019-20	72.86
4	Musale Onkar Jayram	BA Sociology	2020-21	69.47

## 11) Result Analysis

Sr. No.	Year	Percentage
1	2017-18	-
2	2018-19	100
3	2019-20	100
4	2020-21	100
5	2021-22	-

## 12) Prestigious Alumni

Sr. No.	Name	Present Designation	
1	Sawant Sharayu Vijay	Business	
2	Mulani Asif Innus	Journalist	
3	Shinde Santosh Tanaji	Lecture	
4	Mrs. Ashwini Budukh	Lecturer and Ex-vice President of Municipal Council, Barshi	
5	Mr. Bimrao Rajguru	Head Master of Barshi Technical High School, Barshi	
6	Mr. Somnath Bhadule	Lecturer Barshi	
7	Padwal Rameshwar Ashok	Police Inspector	
8	Shinde Rameshwar Rajendra	Police Constable	

## **13) Parenting Policy**

The department allocates the students among the faculty members equally. Every faculty member from every entry of the students takes care of the ward for Personal, Academic, Social, Psychological growth and development. It is a well-documented process as a part of IQAC's quality initiative.

## 14) Contact Details

Sr. No.	Faculty	Contact No	E-mail Id	Twitter/ Face book
1	Dr Singal J. P.	9921343620	jaysing.singal@gmail.com	-

## **Departmental Website**

### **Click Below Link**

https://sites.google.com/view/sbzsociology